

MONTGOMERY TOWNSHIP BOARD OF EDUCATION
Minutes of the Tuesday, February 26, 2019 6:30 P.M. Workshop and Business Meeting

These minutes were formally approved at the March 26, 2019 Business Meeting.

OPENING OF THE MEETING

A. The Montgomery Township Board of Education held a workshop and business meeting on Tuesday, February 26, 2019 at 6:30 p.m. in the Montgomery Upper Middle School media center.

B. Roll Call - The following Board Members were present: Phyllis Bursh, Richard Cavalli (arrived at 7:35 p.m. and left at 7:45 p.m.), Minkyo Chenette Dharmesh Doshi, Dr. Paul Johnson, Amy Miller, Ranjana Rao, Shreesh Tiwari and Joanne Tonkin

Also Present: Nancy Gartenberg, Superintendent
 Elizabeth Nastus, Interim Assistant Superintendent
 Ernest Turner, Acting Board Secretary
 David Palumbo, Associate School Business Administrator/Assistant Board Secretary
 Stephen Fogarty, Board Attorney

EXECUTIVE SESSION- A motion was made by Ms. Miller and seconded by Mr. Tiwari that the board adopt a resolution to go into executive session at 6:43 p.m.

WHEREAS, the Open Public Meetings Act, Chapter 231 of the Laws of 1975 provides that a public body may exclude the public from that portion of a meeting of which the public body discusses certain matters for which confidentiality is required as permitted in Section 7B of the act.

RESOLVED, by the Board of Education of the Township of Montgomery in the County of Somerset and State of New Jersey as follows:

1. Items related to personnel, harassment, intimidation and bullying incidents, special education settlement agreements and negotiations with the Montgomery Township Education Association will be discussed.
2. The matters discussed in executive session shall be disclosed to the public when the need for confidentiality no longer exists.

Upon call of the roll, the motion carried with a unanimous vote recorded.

RETURN FROM EXECUTIVE SESSION- The Board returned from Executive Session at 7:35 p.m.

Mr. Cavalli arrived at 7:35 p.m.

C. President Cavalli read the following Statement of Open Meeting and Public Participation - In accordance with the State's Sunshine Law, adequate notice of this meeting was provided by mailing notice of the meeting on January 4, 2019, and February 22, 2019. Notice was provided to Board of Education Members, Montgomery Township Clerk, Rocky Hill Borough Clerk,

Public Library, Township Posting, School Postings, PTSA Officers, Courier News, Princeton Packet, Trenton Times, and The Star Ledger.

- D. President Cavalli then led everyone in the Salute to the Flag.
- E. President Cavalli welcomed all to the business meeting.

A motion was made by Mr. Doshi, seconded by Ms. Chenette and approved unanimously to suspend the agenda.

A motion was made by Ms. Cherette and seconded by Ms. Tonkin to take a vote of no confidence and remove Mr. Cavalli as President of the Board of the Education.

Mr. Cavalli read a statement for the record and then resigned from the Board of Education.

Mr. Cavalli left the meeting at 7:45 p.m.

Mr. Fogarty noted that the motion to remove Mr. Cavalli was no longer necessary since the Board could vote immediately to accept his resignation from the Board.

Ms. Chenette removed the motion for a vote of no confidence.

A motion was made by Ms. Chenette and seconded by Ms. Tiwari to accept Mr. Cavalli's resignation from the Board of Education. The motion was approved with six members voting in favor and Dr. Johnson and Ms. Miller abstaining.

Mr. Fogarty stated that the Board could now take action to appoint a new Board President.

There was a discussion among the Board regarding Mr. Cavalli. The Board of Education thanked him for his service to the community.

Acting as temporary chairperson, Mr. Fogarty opened nominations for president of the board of education.

Ms. Bursh nominated Ms. Chenette. Ms. Chenette accepted the nomination.

A motion was made by Ms. Bursh and seconded by Ms. Tonkin to close nominations for president.

Upon call of the roll, Ms. Chenette was voted as president with six members voting in favor and Dr. Johnson and Ms. Miller voting against.

Ms. Chenette announced that nominations were open for vice president of the board of education.

Mr. Tiwari nominated Ms. Bursh for vice president of the board of education, and Ms. Chenette seconded the motion. Ms. Bursh accepted the nomination.

A motion was made by Mr. Tiwari and seconded by Ms. Chenette to close nominations for vice president.

Upon call of the roll, Ms. Bursh was voted as vice president unanimously.

SUPERINTENDENT'S REPORT

Ms. Mary McLoughlin, Assistant Superintendent of Schools, and Mr. Cory Delgado, Upper Middle School Principal, gave the following presentation on Strategic Plan Goal 1 Update:

Strategic Plan Goal 1 Update



Montgomery Township School District
2018-19 School Year

Mission and Vision



M-To empower every student to succeed in a diverse, dynamic, global society by providing quality educational experiences in a caring environment.

V-To be a premier school district in developing confident, compassionate, engaged learners.

Timeline



- February 2017 Board adopted strategic plan
- February 2017 Goal teams were formed to begin the development of action plans for the 2017-2022 timeframe. Action plans were completed August 2017
- Goal teams meet regularly to advance the 2017-2022 strategic plan

Strategic Goals



- Maximize the social-emotional and academic growth of every student.
- Ensure a learning environment that promotes excellence.
- Strengthen stakeholder relationships to support and enhance student learning.
- Optimize operational and financial resources to enhance student experience.

Stakeholders



- Students
- Faculty and Staff
- Parents
- Community members
- Administrators
- Board members

Goal 1



Student Success

Maximize the social-emotional and academic growth of every student.

Portrait of a Graduate



Members - Team



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Leader: Mary McLoughlin

Mark Accardi (UMS)	Brenda Huneryager (LMS)
Staci Anderson (UMS)	Georgianna Kichura (LMS)
Kevin Armstrong (LMS)	Stephanie Lachenauer (UMS)
Fiona Borland (District)	Susan Lacy (VES)
Lynn Carro (VES)	Megan Mastil (MHS)
Cory Delgado (UMS)	Amy Monaco (OHES/VES)
Brittany Discepola (OHES)	Stephanie Shaffer Obe (OHES)
Karen Dudley (OHES)	Alison Pankowski (OHES)

Members - Team 1

Leader: Mary McLoughlin

Lauren Fornal (VES)	Damian Pappa (District)
Corie Gaylord (District)	Joe Riccardi (MHS)
Mike Girvan (MHS)	Max Rodriguez (VES)
Naoma Green (MHS)	Jen Rogers (OHES)
Melissa Gustich (LMS)	Allison Doyle Smith (UMS)
Carla Hampton (MHS)	Eric Sletteland (OHES)
Erin Harsell (LMS)	Daryl Schwenck (MHS)
Melissa Hodgson (MHS)	Alma Reyes (District)

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Objective: 1.2 Enhance Student Services & 1.7 Branch out guidance into two sections: one for college experience and one for student services (continued)

- What adjustments have been made to original approach?
 - Partnered with 1.3 & 2.1 on SEL competencies framework
- What are we currently working on?
 - Implementing risk assessment screening for all students 7-12
- How will we accomplish these actions?
 - Include staffing needs in budget
 - Implement risk assessment for students grades 7-12
 - Have additional staff members trained in Youth Mental Health First Aid next school year
- What percentage of actions for the year is completed?
 - 90%

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Objective: 1.1 Differentiate instructional strategies to support each student's unique learning needs, interests, and aptitudes

- What has been accomplished?
 - District-wide walkthroughs
 - Data from Spring 2018 survey has been reviewed
- How do we know?
 - Completed walk-throughs
- What adjustments have been made to original approach?
 - None

Objective: 1.3 Ensure students' social-emotional needs are being addressed

- What has been accomplished?
 - Application for School of Character Accreditation at UMS
 - POG Curriculum Mapping Tool
 - Curriculum Mapping at UMS (7-8)
 - Where and how POG/SEL competencies are integrated into the curriculum and instruction
- How do we know?
 - Completion and Submission of Application
 - Creation of Mapping Tool
 - Implemented use of Mapping Tool 7&8

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Objective: 1.1 Differentiate instructional strategies to support each student's unique learning needs, interests, and aptitudes

- What are we currently working on?
 - To provide a Professional Development model that will serve as a resource for differentiated instruction
- How will we accomplish this action?
 - Utilize survey data to create the PD model
- How will we know the action is accomplished?
 - We will have a defined professional development model of differentiation for elementary/middle/high school levels for the Fall 2019
- What percentage of actions for the year is completed?
 - 60%

Objective: 1.3 Ensure students' social-emotional needs are being addressed (continued)

- What adjustments have been made to the original approach?
 - None
- What are we currently working on?
 - Constructing a consistent Climate Survey to be used across the district
 - Phase in POG/SEL Curriculum Mapping across all grades
- What percentage of actions for the year is completed?
 - 60%

Objective: 1.2 Enhance Student Services & 1.7 Branch out guidance into two sections: one for college experience and one for student services

- What has been accomplished?
 - Explored the feasibility of adding a middle school SAC
 - Research on risk assessment screening for all students in grades 7-12
 - Trained staff in recognizing signs of concern in students ("gatekeeper" training)
 - Examined feasibility of providing Youth Mental Health First Aid training for all staff over the next 3 years
- How do we know?
 - Proposed a SAC for Middle Schools in 19-20 budget
 - All certificated staff were trained on recognizing signs of concern in students November 7, 2018
 - Cohort of staff completed Youth Mental Health First Aid training

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Objective: 1.4 Provide relevant, targeted professional development for all staff

- What has been accomplished?
 - Launched protocols for Professional Development Database
- How do we know?
 - Go Sign Me Up currently being used by all faculty for PD
- What adjustments have been made to original approach?
 - None
- What are we currently working on?
 - Assess new protocols in May 2019
- What percentage of actions for the year is completed?
 - 60%

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Objective: 1.5 Ensure special education services provide a continuum of supports and interventions that meet each learner's needs.



- What has been accomplished?
 - Reviewed data collected from teachers on programming, resources and supports
- How do we know?
 - Created charts based on staff feedback
- What adjustments have been made to original approach?
 - None

Objective: 4.2 Evaluate the impact of programs and expenditures on student learning (continued)



- How do we know?
 - Completed review of cohort running record data from grades 1-4 (for current 5th graders)
 - Completed review of PARCC reading and writing data reading and writing data
 - Completed review programs and structures at the elementary and middle schools
- What adjustments have been made to original approach?
 - Decision to conduct multiple focus groups at elementary and middle school level

Objective: 1.5 Ensure special education services provide a continuum of supports and interventions that meet each learner's needs. (continued)



- What are we currently working on?
 - District Strategic Plan Survey
 - Analyze data to identify needs within the district
- What percentage of actions for the year is completed?
 - 80%

Objective: 4.2 Evaluate the impact of programs and expenditures on student learning (continued)



- What are we currently working on?
 - Professional development for Academic Support Teachers
 - Professional development for classroom teachers on enhancing Tier 1 classroom-based strategies
- What percentage of actions for the year is completed?
 - 75%

Objective: 1.6 Address areas for improvement in English Language Learners (ELLs) program



- What has been accomplished?
 - SIOP training is up to date
- How do we know?
 - Training continues
- What adjustments have been made to original approach?
 - None
- What are currently working on?
 - Training additional cohorts in SIOP strategies until all staff is trained
 - Provide SIOP follow-up PD for teachers
- What percentage of actions for the year is completed?
 - 90%

Strategic Planning



Thank you!

Objective: 4.2 Evaluate the impact of programs and expenditures on student learning



- What has been accomplished?
 - Examined K-4 student reading performance to identify current achievement levels
 - Examined statewide assessment data for student performance grades 3-8
 - Examined transitions of students from elementary to middle school through the lens of K-8 Language Arts
 - Examined the K-8 Language Arts Program

There was a discussion among the Board regarding the Strategic Plan update which included benchmarking, SEL and student surveys. Ms. McLoughlin addressed their concerns.

Ms. Elizabeth Nastus, Interim Assistant Superintendent, presented the Curriculum, Instruction & Assessment Preliminary Budget for 2019-2020 as follows:

Montgomery Township School District

Curriculum, Instruction & Assessment

Preliminary Budget Presentation 2019-2020

Maintaining Excellence

Elizabeth Nastus, Ed.D.
Interim Assistant Superintendent
February 26, 2019

Montgomery Township School District

Driving Factors that Inform Curriculum and Instruction

State and Federal Guidelines

- ESEA-ESSA (Elementary & Secondary Education Act-Every Student Succeeds Act)
- NJ Student Learning Standards (NJSLS)
- Curriculum Revision Cycle
- Next Generation Science Standards
- English Language Learners
- Special Education

Montgomery Township School District

CURRICULUM: What will be taught?

Curriculum is the knowledge and skills students are expected to learn. Curriculum answers the question, "What are the learning standards students are expected to meet?"

INSTRUCTION: How will the curriculum be taught?

Instruction is the "how to." How does a teacher impart the knowledge and skills students are expected to learn? Instruction is the purposeful direction of the learning process. It is "the means by which a teacher's students attain a curricular end." W. James Popham

Montgomery Township School District

Strategic Planning Goals

**Goal 1:
Student Success**

Maximize the social-emotional and academic growth of every student.

**Goal 2:
School and Work Environment**

Ensure a learning environment that promotes excellence.

**Goal 3:
Collaboration and Communication**

Strengthen stakeholder relationships to support and enhance student learning.

**Goal 4:
Resources and Operations**

Optimize operational and financial resources to enhance student experience.

Montgomery Township School District

ASSESSMENT: How will success be measured?

Assessment is the process by which effective instruction and student learning is measured. Assessment can range informal classroom assignments to nationally normed testing.

Montgomery Township School District

Curriculum Development

<p>QSAC Preparation</p> <p>Social Studies Course Revisions (K-12)</p> <p>LA/English Course Revisions - (K-12) Phonics (K-1)</p> <p>Math Course Revisions (K-12)</p> <p>Science IPELS Revisions iSTEMi Revisions General Course Revisions (K-12)</p>	<p>Visual & Performing Arts Theater Arts Music (K-4) Art (K-4)</p> <p>UMS 21st Century and Life Skills Citizenship College & Career Readiness Mass Media & Film Journalism</p> <p>World Languages ELL Revisions (K-8) Spanish Revisions (K-8)</p> <p>Technology Engineering (9-12)</p>
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Montgomery Township School District
Registration & Travel - Out of District Workshops/Conferences

Technology - Media Center
TECHSPO
NJ Assoc. of School Librarians
Intern'l. Society for Tech. in Education
NJ Techn. & Engrg. Educators Assoc.

Science
NGSS
NJ Science Conference
STEAM Tank

Math
AP Institutes
Assoc. of Math Teachers of NJ

LA/English
Teachers College
Rutgers Literacy
AP Institute

World Language
Foreign Lang. Educators of NJ
Teachers of English to Speakers of Other Languages

Visual/Performing Arts
NJ Music Educators Assoc.
Art Educators of NJ
Midwest Clinic

Health & PE
NJ Assoc. for Health, PE, Recreation & Dance
Water Safety

Social Studies
AP Institute
NJ Council for the Social Studies

Montgomery Township School District
Historical Comparison: Details

Activity	2017-2018 Actual	2018-2019 Revised	2019-2020	Change	% Change
Curriculum Writing	\$65,430	\$64,864	\$74,596	+\$9,732	+15%
Travel Reimbursement	\$8,825	\$18,516	\$22,705	+\$4,189	+23%
Out of District Wksp Registration	\$30,937	\$54,469	\$58,013	+\$3,544	+7%
In House PD Facilitators	\$9,959	\$16,280	\$13,890	-\$2,390	-15%
In House PD Supplies	\$3,970	\$7,160	\$7,231	+\$71	+0.9%
PD Staff Reimbursement	\$41,245	\$56,996	\$60,920	+\$3,924	+7%
Assessment Supplies	\$2,862	\$7,700	\$4,500	-\$3,200	-42%
Consultants	\$40,761	\$85,480	\$70,480	-\$15,000	-18%
Totals	\$203,989	\$311,465	\$312,335	+\$870	+0.2%

Montgomery Township School District
In House PD Facilitators

Technology Turn Key Training

NGSS Training (K-4)

Science (K-8)

LA/English (K-12)

Social Studies (K-12)

Lifeguard Refresh (9-12)

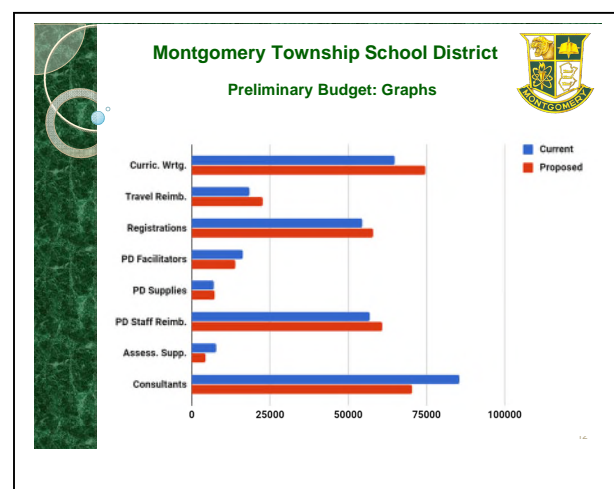
Math (K-12)

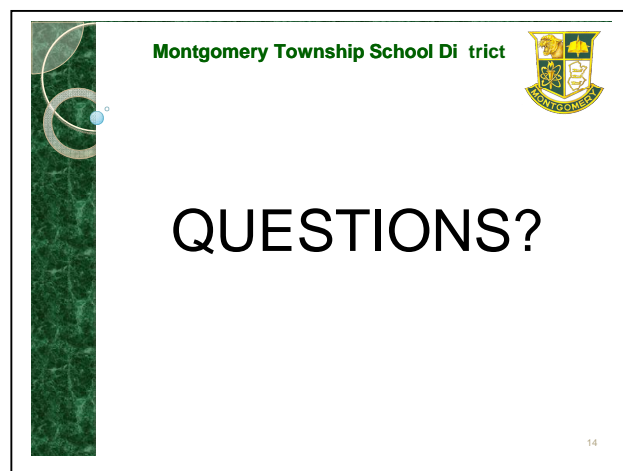
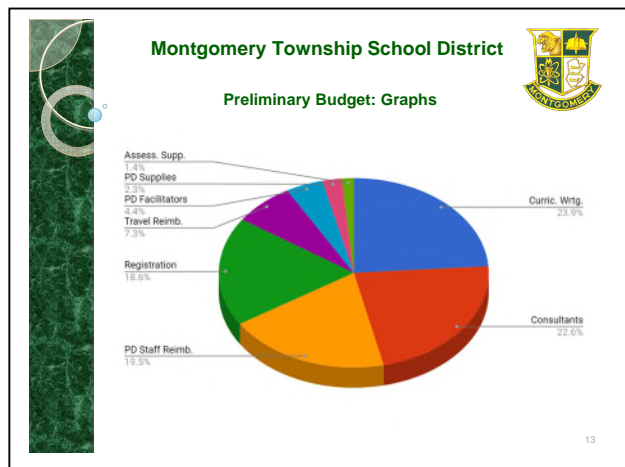
Montgomery Township School District
Preliminary Budget Summary

Preliminary Budget	\$312,355
Increase	+\$870
Percentage Increase	+0.2%

Montgomery Township School District
Preliminary 2019-2020 Budget: Details

Activity	Cost
Curriculum Writing	\$74,596
Travel Reimbursement	\$22,705
Out of District Workshop Registration	\$58,013
In House PD Facilitators	\$13,890
In House PD Supplies	\$7,231
PD Staff Reimbursement	\$60,920
Assessment Supplies	\$4,500
Consultants	\$70,480
Total	\$312,335





The Board inquired as to how our District compares to other similar districts in regards to budgeted amounts, assessments and best practices.

NEW BUSINESS FROM BOARD/PUBLIC

Members of the public commented on the following topics:

- Support for the teachers was vocalized along with the desire that the union and Board come together to reach an agreement and end the contract stalemate.
- Parents are here to support both the teachers and the Board of Education. Can parents help?
- Relationship building between the Board of Education and central office.

Representative Reports

Student Representative Report – None

MTEA Report – Mr. Scott Mason, President of the MTEA, read a statement about the impasse between the MTEA and the Board of Education.

Board Member Delegate/Representative Reports (SCSBA) – Ms. Chenette discussed the meeting that she attended that was hosted by the NJSBA and included board members from other districts.

Ms. Rao left the meeting at 9:29 p.m.

Board Committee Reports

Assessment, Curriculum and Instruction Committee Report – Ms. Miller stated the committee felt that students were feeling less anxious about testing. In addition, Ms. Fiona Borland, Director of Instructional Technology, will be presenting her technology budget soon. This is important because technology is important to the achievement of the students. To obtain the necessary technology, it may be necessary to ask the community for additional funding in excess to the 2%.

Board of Education Executive Council Report – NoneHuman Resources Committee Report – None

Operations, Facilities and Finance Committee Report – Mr. Tiwari stated there may be an increase in the benefits premium driven by an increase in the prescription claims. The referendum projects appear to be coming in under budget. Some of the transportation issues could be solved with an improvement in technology. The budget process will be rolled out soon with the preliminary budget being approved on March 12th.

Policy and Communications Committee Report – Ms. Bursh stated that there are ten policies for the Board's review tonight. Also, the email addresses of the Board members will be added to the district's website beneath their photographs. There are issues with the surveys being sent out. Revised transportation policies have been sent out for the administrative review.

Pupil Services and SEL Committee Report – None**APPROVAL OF MINUTES**

A motion was made by Ms. Tonkin and seconded by Ms. Miller to approve the following minutes:

January 3, 2019 Organization Meeting

Upon call of the roll, the motion carried with five members voting in favor and Ms. Bursh and Mr. Doshi abstaining

A motion was made by Ms. Chenette and seconded by Mr. Tiwari to approve the following minutes:

January 15, 2019	Executive Session Meeting
January 15, 2019	Workshop and Business Meeting
January 29, 2019	Executive Session Meeting
January 29, 2019	Business Meeting

Upon call of the roll, the motion carried with a unanimous vote recorded.

ACCEPTANCE OF CORRESPONDENCE

A motion was made by Mr. Doshi and seconded by Mr. Tiwari to approve the following correspondence:

1. Email dated 2/7/19 from B. Borowski regarding Dr. Rubinstein's presentation
2. Email dated 2/7/19 from C. Lin regarding information on upcoming public meeting
3. Email dated 2/7/19 from M. Reid-Schweiger regarding MHS parking fee
4. Email dated 2/8/19 from R. Cavalli regarding response to BOE VP email
5. Email dated 2/18/19 from S. Patel regarding letter from MHS students
6. Email dated 2/20/19 from S. Gupta regarding child not wanting to attend school
7. Email dated 2/21/19 from C. Callan regarding MHS parking fee

Upon call of the roll, the motion carried with a unanimous vote recorded.

Ms. Bursh stated that a parent inquired about having a group of students attend a Board meeting. Ms. Nastus stated she will respond to the parent.

PUBLIC COMMENTS

None

ACTION AGENDA

1.0 ADMINISTRATIVE

A motion was made by Ms. Bursh and seconded by Ms. Tonkin to approve agenda items 1.1 through 4.1 as follows:

1.1 Routine Monthly Reports – Accept the following reports:

- a. Student Control Report
- b. Fire/Security Drill Report

1.2 Memorandum of Agreement – Approve the Memorandum of Agreement between the Montgomery Township School District and Law Enforcement for the 2018-2019 school year.

1.3 Policy First Reading - Accept the following policies and regulations as a first reading:

- 2422 Health and Physical Education
- 2610 Educational Program Evaluation
- 4219 Commercial Driver's License Controlled Substance and Alcohol Use Testing
- 5111 Eligibility of Resident/Nonresident Students
- 5111R Eligibility of Resident/Nonresident Students
- 5330.04 Administering an Opioid Antidote
- 5330.04R Administering an Opioid Antidote
- 7440 School District Security
- 7440R School District Security
- 8561 Procurement Procedures for School Nutrition Programs

2.0 CURRICULUM & INSTRUCTION

2.1 Out-of-District Placements 2018-2019

Approve the following Out-of-District placements for the 2018-2019 School Year.

Pupil ID	School	Dates	TUITION		
			ESY	RSY	Total for Year
104777	Franklin Township Schools Alternative Program	2/1/19-6/28/19		\$24,349.88	\$24,349.88

2.2 Consultant Approvals 2018-2019 - Approve the following consultants for the 2018-2019 school year:

CONSULTANT NAME/VENDOR	SERVICES PROVIDED	RATES OF SERVICE
Anne Fennell	Provide One (1) Day of On-Site Collaborative Professional Development on March 13, 2019 attended by West Windsor-Plainsboro Regional and Hopewell Valley for the K-12 Music Faculty Focusing on the Whole Musician	Total Cost: \$2,700 Total Cost to Montgomery: \$900 <i>Funded by ESEA Title II Grant</i>
Colleen Seers	Provide Five (5) Days of On-Site Professional Development for Music Faculty Between March 1, 2019 – May 23, 2019	Total Cost: \$1,500 <i>Funded by ESEA Title II Grant</i>
Nicholas McBride	Provide One (1) Day of On-Site Professional Development for Music Teachers, Grades 5-8, on Instructional Strategies in March 2019	Total Cost: \$300 <i>Funded by ESEA Title II Grant</i>

2.3 Chapters 192/193 Funding 2018-2019 – Approve additional funding under the provisions of Chapters 192/193, Nonpublic Auxiliary and Handicapped Services, in the amount of \$396.00 for the 2018-2019 school year to be allocated as follows:

	Additional Funding	Year to Date
Chapter 192 Compensatory Education	\$0.00	\$2,538.00
Chapter 192 E.S.L.	\$0.00	<u>\$0.00</u>
Chapter 192 Total		\$2,538.00
Chapter 193 Exam and Classification	\$0.00	\$9,649.00
Chapter 193 Corrective Speech	\$0.00	\$7,142.00
Chapter 193 Supplementary Instruction	<u>\$396.00</u>	<u>\$7,295.00</u>
Chapter 193 Total	\$2,141.00	\$24,086.00
Grand Total		\$26,624.00

3.0 FINANCE

3.1 Financial Reports - As prepared by the School Business Administrator and Treasurer of School Moneys which are in agreement, and presented by the Superintendent, approve the following preliminary reports as of January 31, 2019:

- Board Secretary's Report
- Treasurer's Report
- Investment Report
- Food Services Report

3.2 Ratification of Transfers - ratify the transfer of funds among the general, special revenue and capital projects funds' line items as of January 31, 2019.

- 3.3 Receipt of Certification from Board Secretary - Pursuant to NJAC 6A:23-2.12 (c) 3, I, Mark Kramer, certify that as of January 31, 2019 no line item account has encumbrances and expenditures, which in total exceed the line item appropriation in violation of 6A:23-2.12 (a).

Board Secretary

Date

- 3.4 Certification of Board of Education - Pursuant to NJAC 6A:23-2-12 (c) 4, we certify that as of January 31, 2019 after review of the Board Secretary's and Treasurer's monthly financial reports, in the minutes of the board each month that no major account or fund has been over expended in violation of NJAC 6A:23-2.12 (b).

- 3.5 Approval of Monthly Bills for February – approve the monthly bills as follows:

General Operating	\$5,121,545.14
Food Service	\$173,677.19

- 3.6 Travel Reimbursement –2018/2019 – approve the Board member and/or staff conference and travel expenses as per the attached list (see Page 29).

- 3.7 Cooperative Bidding Resolution – approve participation in the Ed-Data New Jersey Cooperative Pricing System #26EDCP for bidding supplies for the 2019-2020 school year. It is further recommended that Educational Data Services, Inc., Saddle Brook, New Jersey be retained as coordinating agent at an annual fee of \$13,440 in accordance with 18A:18A-11. For the 2018-19 district bulk orders, the consortium has generated a district savings of \$229,500.

- 3.8 Approve the Following Revised Resolution Regarding Nonpublic Aid:

WHEREAS, the Montgomery Township Board of Education received nonpublic security aid in the amount of \$14,700.00 and nonpublic technology aid in the amount of \$6804.00 from the State of New Jersey in FY 2019; and

WHEREAS, the State of New Jersey directed the Montgomery Township Board of Education having nonpublic schools within its boundaries, the responsibility for providing security services, equipment, or technology to help ensure a safe and secure environment and the responsibility for providing nonpublic students technology within the limits of the funds provided by this program in the FY 2019 school year; and

WHEREAS, Princeton Montessori and the Waldorf School representatives along with the SCESC consultant reviewed the proposed security and technology expenditures with the Director of Student Services; and

WHEREAS, the State of New Jersey requires that the local Board of Education authorize the specific nonpublic expenditures for each of these grant awards;

NOW, THEREFORE, BE IT RESOLVED that due to items no longer being available, the Montgomery Township Board of Education authorizes the following nonpublic expenditures:

Nonpublic Security

Princeton Montessori	Total
ADT	6900.00
Total	6900.00
FUNDING ALLOCATION	\$6900.00
Waldorf	
Hogan Security- locks/exit devices and installation	6927.45
Total	6927.45
FUNDING ALLOCATION	\$7800.00

Nonpublic Technology

Princeton Montessori	Total
1- iPad pro	\$779.00
1-iMac	1049.00
1- Epson projector	699.99
1- smart tv	429.99
Total	\$2927.98
FUNDING ALLOCATION	\$3168.00
Waldorf School	
1- Computer charging cart	439.47
1- Cyber Civics 1yer subscription	149.00
2 - iPad-128gb Wi-Fi	798.00
1- Google Educator training level one	185.00
21- SureLock Android Subscriptions	419.79
6- Logitech Keyboard	227.58
6- Samsung Galaxy Tabs	998.15
Total	\$3216.99
FUNDING ALLOCATION	\$3636.00

3.9 Resolution Appointing a District Qualified Purchasing Agent:

WHEREAS, 18A:18A-2 provides that a Board of Education shall assign the authority, responsibility and accountability for the purchasing activity of the Board of Education to a person or persons who shall have the power to prepare advertisements, to advertise for and receive bids and to award contracts as permitted by this chapter; and

WHEREAS, 18A:18A-3 provides that contracts, awarded by the purchasing agent (who is a Qualified Purchasing Agent) that do not exceed in the aggregate in a contract year the bid threshold (\$40,000) may be awarded by the purchasing agent without advertising for bids when so authorized by Board resolution; and

WHEREAS, 18A:18A-37,c. provides that all contracts that are in the aggregate less than 15% of the bid threshold (\$6,000) may be awarded by the purchasing agent without soliciting competitive quotations if so authorized by Board resolution;

NOW, THEREFORE, BE IT RESOLVED, that the Montgomery Township Board of Education pursuant to the statutes cited above hereby appoints Mark Kramer (who is a Qualified Purchasing Agent) as its duly authorized qualified purchasing agent and is duly assigned the authority, responsibility and accountability for the purchasing activity of the Montgomery Township Board of Education; and

BE IT FURTHER RESOLVED, that Mark Kramer is hereby authorized to award contracts on behalf of the Montgomery Township Board of Education that are in the aggregate less than 15% of the bid threshold (\$6,000) without soliciting competitive quotations; and

BE IT FURTHER RESOLVED, that Mark Kramer is hereby authorized to seek competitive quotations when applicable and practicable and award contracts on behalf of the Montgomery Township Board of Education when contracts in the aggregate exceed 15% of the bid threshold (currently \$6,000) but are less than the bid threshold of \$40,000.

3.10 Settlement Agreement– Approve the following resolution pertaining to a special education settlement agreement:

BE IT RESOLVED by the Montgomery Board of Education (hereinafter referred to as the “Board”) that the terms, stipulations and conditions as established in the Settlement Agreement and Release between the Board and the Parents of a student whose name is on file in the Superintendent’s office, and which Agreement is located in the student’s file, are hereby adopted and approved by the Board. The Board President and Business Administrator/Board Secretary are hereby authorized and directed to execute the Settlement Agreement and Release and any other documents necessary to effectuate the settlement.

3.11 Settlement Agreement– Approve the following resolution pertaining to a special education settlement agreement:

BE IT RESOLVED by the Montgomery Board of Education (hereinafter referred to as the “Board”) that the terms, stipulations and conditions as established in the Settlement Agreement and Release between the Board and the Parents of a student whose name is on file in the Superintendent’s office, and which Agreement is located in the student’s file, are

hereby adopted and approved by the Board. The Board President and Business Administrator/Board Secretary are hereby authorized and directed to execute the Settlement Agreement and Release and any other documents necessary to effectuate the settlement.

3.12 Non Public Chapter 192/193 Agreement with SCESC 2019-2020 - approve the following nonpublic instructional services agreement:

THIS AGREEMENT is made the first day of July 2019 between the Somerset County Educational Services Commission, County of Somerset, State of New Jersey, hereinafter referred to as SCESC and the Montgomery Township School District in the County of Somerset, State of New Jersey, hereinafter referred to as the Public School District.

WHEREAS, the SCESC, by authority of its Board of Directors, acting on approval of the State Board of Education, is capable of providing New Jersey's Chapter 192 and Chapter 193 programs to eligible students enrolled full time in nonpublic elementary and secondary schools in New Jersey. Chapter 192 programs provide nonpublic school students with auxiliary services such as compensatory education, English as a second language, and home instruction. Chapter 193 programs provide nonpublic school students with remedial services such as evaluation and determination of eligibility for special education and related services, supplementary instruction, and speech-language services.

WHEREAS, the SCESC services are in accordance with N.J.S.A. 18A:46-6, 8, 19.1 et seq. (Laws of 1977, Chapter 193), N.J.S.A. 18A:46-1 et seq. (Laws of 1977, Chapter 192), and the Rules and Regulations governing auxiliary services to nonpublic schools; and

WHEREAS, the Public School District is under obligation to provide said services to all eligible students attending nonpublic schools/facilities within its district; and

WHEREAS, the Public School District has by Resolution of its Board, agreed with the SCESC to provide said services pursuant to N.J.S.A. 18A:46-19.7 and N.J.S.A. 18A:46A-7 as authorized by the Public School District;

NOW, THEREFORE, the parties hereto agree to as follows:

1. The terms and conditions of this Agreement shall be in effect for one (1) year from July 1, 2019 through and including June 30, 2020.
2. All services will be provided based on available state funding and the economical allocation of staffing resources available.
3. SCESC will provide the Auxiliary Services in Compensatory Education, English as a Second Language, Supplemental Instruction, Corrective Speech and/or Home Instruction for eligible students at nonpublic schools/facilities.
 - a. COMPENSATORY EDUCATION will be provided to students who meet the established State requirements. Every eligible student will be assessed, and an Individual Student Improvement Plan (I.S.I.P.) will be developed, instruction will be based on the New Jersey Core Curriculum Content Standards/Common Core, provided per session as applicable to the student, and as long as the funding is

available based on the Commission's calendar. Progress reports will be distributed twice per year. Student instructional services shall be scheduled for a minimum of thirty (30) minutes per week, based on the Commission's nonpublic services calendar.

- b. ENGLISH AS A SECOND LANGUAGE will be provided to students who meet the established State requirements. Every eligible student will be tested and assessed with a state approved Language Assessment Battery, an Individual Student Improvement Plan (I.S.I.P.) will be developed, and instruction will be based on the New Jersey Core Curriculum Content Standards/Common Core, provided per session as applicable to the student, and as long as funding is available, based on the Commission's calendar. Progress reports will be distributed twice per year. Student instructional services shall be scheduled for a minimum of thirty (30) minutes per week, based on the Commission's nonpublic services calendar.
 - c. SUPPLEMENTAL INSTRUCTION will be provided to students examined and classified by a Child Study Team under N.J.A.C. 6A:14-4.5. Every eligible student will receive instruction based on the Individual Student Plan (I.S.P.), provided per session as applicable to the student, and as long as the funding is available, based on the Commission's calendar. Progress reports will be distributed as per State guidelines during the year. Student instructional services shall be scheduled for a minimum of thirty (30) minutes per week based on the Commission's nonpublic services calendar.
 - d. CORECTIVE SPEECH will be provided to students who meet established requirements under N.J.A.C. 6A:14-3.6. Every eligible student will receive instruction based on the Individual Student Plan (I.S.P.) provided per session as applicable to the student, and as long as funding is available, based on the Commission's calendar. Student instructional services shall be scheduled for a minimum of thirty (30) minutes per week, based on the Commission's nonpublic services calendar.
 - e. HOME INSTRUCTION will be given in lieu of regular classroom instruction to an eligible student who is enrolled full time in a nonpublic school and is unable to attend school for 10 consecutive school days or 15 cumulative school days or more during the school year due to temporary or chronic health condition or need for treatment which precludes participation in their usual educational setting. The teacher providing the instruction will be appropriately certified for the subject and grade level in which instruction is given pursuant to N.J.A.C. 6A:16-10.1(b).
- 4. SCESC will provide the auxiliary services in examination and classification to nonpublic school students who are identified by a nonpublic school as having potential learning problems. Examinations and/or classifications will be conducted in accordance with N.J.A.C. 6A:14-3.3(c) by appropriate certified personnel.
 - 5. Nothing contained herein shall prevent a Public School District from electing to provide all of the above services for any individual nonpublic school student within its District boundaries.
 - 6. All nonpublic transportation funding will be allocated according to State guidelines.

7. For the Auxiliary services of Compensatory Education, English as a Second Language, Supplemental Instruction and Corrective Speech services described in this Agreement, the Public School District agrees to pay to SCESC a sum equal to 10% of the funding that is allocated for the contract year by the State Department of Education for Auxiliary Services to Nonpublic Schools pursuant to the provisions of the Laws of 1977, Chapter 192 and 193, based on the active roster of students, which will be considered the official enrollment, and provided to the Public School District through monthly invoices of services rendered.
8. For the Auxiliary services of Examination and Classification, and Home Instruction described in this Agreement, the Public School District agrees to pay to SCESC a sum equal to 100% of the funding that is allocated for the contract year per pupil by the State Department of Education for Auxiliary Services to Nonpublic Schools pursuant to the provisions of the Laws of 1977, Chapter 192 and 193 when services are rendered. The SCESC will submit monthly billing of services rendered.
9. The SCESC, as per New Jersey Department of Education guidelines effective October 7, 2003, will retain 6% of the total monthly invoice as reimbursement for programming, supervision and administrative expenses associated with the Chapter 192/193 program implementation. The SCESC shall be required to provide service only to the extent of the amount of state aid received.
10. It is the responsibility of the nonpublic school to notify the SCESC in writing when a student has exited and is no longer on the active roster within 10 (ten) business days.
11. The Public School District agrees to pay SCESC within sixty (60) days following receipt of invoices for such services.
12. The Project Completion Report for Chapter 192/193 services shall be prepared by SCESC and submitted to the Public School District by July 30.
13. In the event a Public School District fails to remit funds to the SCESC within the time schedule set forth above, SCESC shall have the right to discontinue services without further notice.
14. The SCESC shall act as agent for the Public School District in the distribution, collection, processing and preparation of the Request for Additional Funding Under the Provisions of Chapter 192/193 required by the State Department of Education for the implementation of said services pursuant to the laws of 1977, Chapters 192/193. The SCESC Business Administrator may act as the local district's agent by filing for Additional Funding Under Provisions of Chapters 192/193. The Public School District will provide the SCESC access to the NJ DOE Homeroom for submission of the requests.
15. Due to the wide variation in district school calendars, the SCESC will develop and adhere to their master calendar for teacher scheduling.

16. The SCESC will coordinate the Annual Consultation meeting between the Public School District and its nonpublic schools according to the provisions set forth by the State of New Jersey Department of Education.
17. During the performance of this contract, SCESC and the Public School District agree to the following affirmative action:
 - a. The SCESC and the Public School District, where applicable, will not discriminate against any employee or applicant for employment because of age, race, creed, color, national origin, ancestry, marital status, sex, affectional or sexual orientation. The SCESC and the Public School District will take affirmative action to ensure that such applicants are recruited and employed, and that employees are treated during employment, without regard to their age, race, creed, color, national origin, ancestry, marital status, sex, affectional or sexual orientation. Such action shall include, but not be limited to the following: employment, upgrading, demotion, or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship. The SCESC and the Public School District agree to post in conspicuous places, available to employees and applicants for employment, notices to be provided by the Public Agency Compliance Officer setting forth provisions of this nondiscrimination clause.

3.13 Non Public IDEIA Agreement with SCESC 2019-2020 - approve the following nonpublic instructional services agreement:

THIS AGREEMENT shall be in effect from July 1, 2019 until June 30, 2020 between the Somerset County Educational Services Commission, County of Somerset, State of New Jersey, hereinafter referred to as SCESC and the Montgomery Township School District in the County of Somerset, State of New Jersey, hereinafter referred to as the Public School District.

The District agrees to pay the Commission the monthly amount of the Nonpublic School IDEA proportionate share grant funding in support of the Nonpublic School Individuals With Disabilities Education Act. The following payment schedule is hereby agreed to: 100% of the monthly services as defined below plus any other additional fees for services allowable by law with prior District approval. No other funding is due the Commission in order to operate this program.

In the event the District fails to remit the funds according to the schedule indicated above, the Commission retains the right to postpone service under this contract until funds are released.

The parties agree that if the District shall no longer be eligible for funding pursuant to the Nonpublic School Individuals With Disabilities Education Act, or if such funding shall terminate, either party may terminate this agreement.

It is understood that the Commission will provide services to all of the eligible Somerset County nonpublic schools identified by the District's grant application and as authorized by the District. Also, the SCESC will coordinate the Annual Consultation Meeting between the District and its nonpublic schools, according to the provisions set forth by the State of New Jersey Department of Education.

The Commission will provide an annual report of I.D.E.A. funded services, equipment and/or technology and provide input into the grant process for each school served.

Speech (per student on active roster/per month)	\$110.00
Supplemental (per student on active roster/per month)	\$100.00

3.14 Resolution/New Jersey Nonpublic School Technology Initiative Program – approve the following resolution:

WHEREAS, the New Jersey Nonpublic School Technology Initiative Program has been authorized in the Appropriations Act for Fiscal Year 2019-2020; and

WHEREAS, Nonpublic School Technology Initiative Aid shall be paid to school districts and allocated for nonpublic school pupils in a manner that is consistent with the provisions of the federal and state constitutions; and

WHEREAS, said program requires the Board of Education in each public school district in New Jersey to provide technology to all students attending a nonpublic school located in the public school district; and

WHEREAS, it is the responsibility of the chief school administrator of the public school district or designee to confer with the administrator of each participating nonpublic school within the district to advise the nonpublic school of the limit of funds available and to agree upon the technology to be provided to the nonpublic school within the limits of the funds that are available for the nonpublic school; and

WHEREAS, it is the responsibility of the public school district to send written verification that conferences were held with each nonpublic school administrator to the County Superintendent, along with a copy of each agreement, prior to the State's deadline; and

WHEREAS, it shall be the responsibility of each public school district to provide the agreed upon technology which may include equipment, software, professional development and/or maintenance of equipment; and

WHEREAS, the Somerset County Educational Services Commission (SCESC) has agreed to administer the responsibilities associated with this program for the purpose of greater cost effectiveness through joint purchasing and centralized administration,

NOW, THEREFORE, BE IT RESOLVED that the Montgomery Township School District (District) enter into an agreement with the SCESC, whereby the SCESC will administer the Nonpublic School Technology Initiative Program for nonpublic schools located within the boundaries for the 2019-2020 school year and are awarded funding and as authorized by the District, and

BE IT FURTHER RESOLVED that the SCESC will coordinate the Annual Consultation Meeting between the District and its nonpublic schools, according to the provisions set forth by the State of New Jersey Department of Education, and

BE IT FURTHER RESOLVED that the District pay the State-approved administrative percentage (5% in 2018-2019) of the allocation for the Nonpublic School Technology Initiative Program to cover the SCESC's cost for administering the program. The SCESC will invoice the District for technology items as expended in accordance with the

Guidelines for Administering the New Jersey Nonpublic School Technology Initiative Program and State-approved administrative percentage of the total amount spent as reimbursement for administrative expenses associated with the Nonpublic School Technology Initiative Program. No other funding is due the Commission in order to operate this program.

3.15 Resolution/New Jersey Nonpublic Textbook Program – approve the following resolution:

WHEREAS, 18A:58-37-1 et seq., as amended by Chapter 121, Laws of 1984, requires that the state and local community purchase and loan textbooks upon individual request to all students enrolled in grades kindergarten through 12 in nonpublic schools located within the local school district; and,

WHEREAS, no Board of Education is required to expend funds for the purchase and loan of textbooks in excess of the amounts provided in state aid; and,

WHEREAS, the Somerset County Educational Services Commission (SCESC) has agreed to administer the purchasing and processing of nonpublic school textbooks for local public school districts for the purpose of greater cost effectiveness through joint purchasing and centralized administration;

THEREFORE, BE IT RESOLVED that the Montgomery Township School District enters into an agreement with the SCESC whereby the SCESC will administer a nonpublic textbook program for those eligible students attending nonpublic schools located within the county for the 2019-2020 school year, in accordance with 18A:58-37-1 et seq, and as authorized by the District. The SCESC will coordinate the Annual Consultation Meeting between the District and its nonpublic schools, according to the provisions set forth by the State of New Jersey Department of Education.

BE IT FURTHER RESOLVED that the Montgomery Township School District agrees to pay the total amount allocated by the State for the New Jersey Nonpublic School Textbook Program and a 6% administrative fee not to be paid through State program funds to the SCESC by August 31, 2019 or 30 days after State funding is announced, whichever is first. The 6% administrative fee will be waived if all other nonpublic program services for the District are provided by the SCESC. Any unexpended funds will be refunded to the local district.

3.16 Nonpublic Security Aid Program 2019-2020 – approve the following nonpublic services agreement:

WHEREAS, the Nonpublic Security Aid Program has been authorized in the Appropriations Act for Fiscal Year 2019-2020; and

WHEREAS, Nonpublic Security Aid shall be paid to school districts and allocated for nonpublic school pupils in a manner that is consistent with the provisions of the federal and state constitutions; and

WHEREAS, said program requires the Board of Education in each public school district in New Jersey to provide security services, equipment, and technology to the nonpublic schools located in the public school district; and

WHEREAS, it is the responsibility of the chief school administrator of the public school district or designee to confer with the administrator of each participating nonpublic school within the district to advise the nonpublic school of the limit of funds available and to agree upon the security to be provided to the nonpublic school within the limits of the funds that are available for the nonpublic school; and

WHEREAS, it is the responsibility of the public school district to send written verification that conferences were held with each nonpublic school administrator to the County Superintendent, along with a copy of each agreement, prior to the State's deadline; and

WHEREAS, it shall be the responsibility of each public school district to provide the agreed upon security which may include security services, equipment and technology; and

WHEREAS, the Somerset County Educational Services Commission (SCESC) has agreed to administer the responsibilities associated with this program for the purpose of greater cost effectiveness through joint purchasing and centralized administration,

NOW, THEREFORE, BE IT RESOLVED that the Montgomery Township School District (District) enters into an agreement with the SCESC, whereby the SCESC will administer the Nonpublic Security Aid Program for nonpublic schools located within the boundaries for the 2019-2020 school year and are awarded funding and as authorized by the District, and

BE IT FURTHER RESOLVED that the SCESC will coordinate the Annual Consultation Meeting between the District and its nonpublic schools, according to the provisions set forth by the State of New Jersey Department of Education, and

BE IT FURTHER RESOLVED that the SCESC will invoice the District for security items as expended in accordance with the Guidelines for Administering the Nonpublic Security Aid Program. No other funding is due the Commission in order to operate this program.

3.17 Resolution for Participation in Coordinated Transportation for the 2019-2020 School Year
– approve the following resolution:

WHEREAS, the Montgomery Township Board of Education desires to transport special education, non-public, public and vocational school students to specific destinations; and

WHEREAS, the Somerset County Educational Services Commission (SCESC), hereinafter referred to as the SCESC, offers coordinated transportation services; and

WHEREAS, the SCESC will organize and schedule routes to achieve the maximum cost effectiveness;

NOW THEREFORE, it is agreed that in consideration of pro-rated contract costs, plus an administration fee of 4%, as presented to the Montgomery Township Board of Education as calculated by the billing formula adopted by the SCESC. The total amount to be charged to the Montgomery Township Board of Education will be adjusted based on actual costs. Payments will be due within 30 days of receipt by the district and deemed late after 60 days

with an additional 1% fee for late payments. At the discretion of the SCESC, late fee charges may be waived for extenuating circumstances.

- 1) The SCESC will provide the following services:
 - a. routes coordinated with other districts when possible to achieve a maximum cost reduction while maintaining a realistic capacity and travel time;
 - b. monthly billing and invoices;
 - c. computer print-outs of student lists for all routes coordinated by SCESC;
 - d. all information necessary for the accurate submission of the District Report of Transported Resident Students;
 - e. all necessary interaction and communication between the sending district, receiving school, and the respective transportation contractors;
 - f. constant review and revision of routes;
 - g. provide transportation as soon as possible after receipt of the formal written request; and
 - h. timely submission of contracts, contract renewals or contract addenda to the county office for approval.
- 2) It is further agreed that the Montgomery Township Board of Education will provide the SCESC with the following:
 - a. copies of district policies as they relate to ride time or other specific transportation parameters;
 - b. requests for transportation on forms to be provided by the SCESC, completed in full and signed by authorized district personnel;
 - c. forms will contain all necessary and relevant information, medical or otherwise, regarding individual student's condition and transportation needs;
 - d. withdrawal from any transportation in writing, signed by authorized district personnel; and
 - e. strict adherence to the established payment schedule.
- 3) Additional Cost – all additional costs generated by unique requests, including but not limited to, mid-day runs or early dismissals, will be borne by the district making such request.
- 4) It is understood that any change in the number of students being transported on each route, or changes in mileage during the course of the year will necessitate a reapportionment and adjustment of costs.
- 5) The SCESC accepts no responsibility for assuring a pupil's use of arranged transportation or attendance on an established route. Once assigned to a route, the monthly billings for the pupil's reserved seat will continue until the SCESC is otherwise notified, in writing, to delete the pupil from the assigned route.
- 6) The SCESC will contract transportation each day while school or classes attended are in session unless the Board's district is closed due to weather conditions (snow, ice, flooding, etc.). The SCESC accepts no responsibility for defaults by transportation contractors; however, the SCESC will make every effort to re-establish transportation expeditiously.

- 7) Other Services: The SCESC also provides coordinated regional bus maintenance services, safety training, and other related transportation services for an additional fee as a shared services program, the Board may participate at any time.
 - 8) Length of Agreement – this agreement and obligations and requirements therein shall be in effect between September 1, 2019 and August 31, 2020.
 - 9) Entire Agreement – this agreement constitutes the entire and only agreement between the parties and may be amended by an instrument in writing over authorized signature.
 - 10) It is understood and agreed by the parties hereto that this agreement shall be without force and effect until it shall have been approved by the Executive County Superintendent of the County of Somerset and any additional County Superintendent, where applicable.
- 3.18 **WHEREAS**, on August 14, 2018 the Montgomery Township Board of Education awarded Direct Flooring entered into on behalf of the Hunterdon County Educational Services Commission Cooperative Purchasing Program #34HUNCCP, Commercial Floor Covering & Related Services #186 for replacement of the epoxy floors at Montgomery High School in the total contract lump sum of \$449,886.50; and

WHEREAS, changes are recommended in the athletic trainer's area due to the following reasons:

- Rubber flooring has very good durability and can hold up in many situations, such as heat, humidity, and wet conditions, making it a great option for facilities such as gyms, team rooms and pool areas;
- Rubber is also more slip-resistant, which makes it a more safety-oriented option in facilities like schools;
- The life cycle of a rubber floor is typically about 30 years, which also adds long-term value and reduces overall maintenance costs;
- Rubberized surfaces are easier to clean and sanitize;
- Rubber also tends to have lower VOC emissions than other flooring types, improving indoor air quality and giving it an advantage especially in schools and institutions.

NOW, THEREFORE BE IT RESOLVED, that the Montgomery Board of Education approves the following work order to Direct Flooring in the amount of \$18,700.00.

- 3.19 Receipt and Award of Quote – Gas Convection Steamer for Orchard Hill Elementary School (Quote Q19-25) – Quotes were received for a gas convection steamer for the Orchard Hill Elementary School as follows:

Vendor
Singer Equipment Company
Elverson, PA

Base Bid
\$22,089.10

Todd Devin Food Equipment, Inc. Yardley, PA	\$28,995.00
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It is recommended that the Board of Education award Quote Q19-25, a gas convection steamer for the Orchard Hill Elementary School as follows:

<u>Vendor</u> Singer Equipment Company Elverson, PA	\$22,089.10
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3.20 Resolution Authorizing Disposal of Surplus Property

WHEREAS, the Montgomery Township Board of Education is the owner of certain surplus property which is no longer needed for public use; and

WHEREAS, the Board are desirous of selling said surplus property in an “as is” condition without express or implied warranties.

NOW THEREFORE, be it RESOLVED by the Montgomery Township Board of Education, Skillman, NJ, as follows:

- (1) The sale of the surplus property shall be conducted through GovDeals pursuant to State Contract A-83453/T2581 in accordance with the terms and conditions of the State Contract. The terms and conditions of the agreement entered into with GovDeals is available online at govdeals.com and also available from the Montgomery Township Board of Education.
- (2) The sale will be conducted online and the address of the auction site is govdeals.com.
- (3) The sale is being conducted pursuant to Local Finance Notice 2008-9.
- (4) A list of the surplus property to be sold is as follows:

Bulb Eater, Model #3K-A0161621/Serial #1210-076043-2-018
Bus Trailer
- (5) The surplus property as identified shall be sold in an “as-is” condition without express or implied warranties with the successful bidder required to execute a Hold Harmless and Indemnification Agreement concerning use of said surplus property.
- (6) The Montgomery Township Board of Education reserves the right to accept or reject any bid submitted.

- 3.21 Receipt and Award of Bid – Spring Athletic Awards, Equipment, Supplies and Uniforms for the Montgomery Township School District (Bid #B19-11) – Bids were received on February 12, 2019 for spring athletic awards, equipment, supplies and uniforms for the Montgomery Township School District as follows:

<u>Vendor</u>	<u>Base Bid</u>
BSN Sports, Passon's Sports & US Games Jenkintown, PA	\$36,065.12
Leisure Sporting Goods Iselin, NJ	\$31,498.74
Metuchen Center Inc. Sayreville, NJ	\$15,264.57
Riddell Elyria, OH	\$11,720.96
Pyramid School Products Tampa, FL	\$11,370.82
Aluminum Athletic Equipment Royersford, PA	\$7,359.50
Longstreth Sporting Goods Spring City, PA	\$6,473.92
MFAC, LLC West Warwick, RI	\$5,756.70
S& S Worldwide Colchester, CT	\$3,082.65

It is recommended the Board of Education reject the bids received from the following vendors; pursuant to 18A:18A-22e since the purposes or provisions or both of N.J.S.A.18A:18A-1 et seq. are being violated:

Baseball: Riddell, Elyria, OH - The low bid received for bases is being rejected because the vendor cannot supply the requested bid item. The vendor substituted the requested bid item for a different style of bases which did not meet the specifications requested.

Softball: Leisure, Iselin, NJ - The low bid received for pitching machine balls is being rejected because the vendor cannot supply the requested bid item. The vendor substituted a lesser brand that is below the specifications requested.

Boy's Track: Metuchen Center, New Brunswick, NJ - The low bid received for Track tops is being rejected because the tops and shorts must be awarded as one for the uniforms to match the existing style used.

Boy's Track: Leisure, Iselin NJ, MFAC West Warwick RI & S&S Colchester CT - The low bids for the Boys Discus is being rejected because the vendors offered a different brand that does not meet the requested specifications for use as per NFHS requirements.

Boy's Tennis: Riddell, Elyria OH - The low bids received for tennis shirts are being rejected because the vendor cannot supply the requested bid item. The vendor substituted the requested bid item with another brand of uniform that is below the specifications requested. The uniforms must match the existing uniforms currently being used.

Boy's Golf: Metuchen Center, New Brunswick NJ - The low bid received for golf shirts are being rejected because the vendor cannot supply the requested bid item. The vendor substituted the requested bid item with another brand of uniform that does not match the requested specifications. The uniforms must match the existing uniforms currently being used.

Middle School Track: Riddell, Elyria, OH - The low bids received for boys and girls middle school spring track team shirts is being rejected because the vendor cannot supply the requested bid item. The vendor substituted a different brand that will not match the existing team uniforms.

It is recommended that the Board of Education award Bid #B19-11 for spring athletic awards, equipment, supplies and uniforms for the Montgomery Township School District as follows:

Vendor

Leisure Sporting Goods Iselin, NJ	\$18,768.84
BSN Sports, Passon's Sports & US Games Jenkintown, PA	\$6,488.00
Metuchen Center Inc. Sayreville, NJ	\$4,585.60
Pyramid School Products Tampa, FL	\$1,925.71
Riddell Elyria, OH	\$641.96
Longstreth Sporting Goods Spring City, PA	\$630.04
Aluminum Athletic Equipment Royersford, PA	\$420.00
MFAC, LLC West Warwick, RI	\$312.00

S& S Worldwide	\$137.42
Colchester, CT	

Total Bids Awarded	\$33,909.57
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- 3.22 Acceptance/Filing of Comprehensive Annual Financial Report for Fiscal Year Ended June 30, 2018 – accept and file the Comprehensive Annual Financial Report for Fiscal Year ended June 30, 2018.

Recommendations – None

- 3.23 Acceptance/Filing of Auditor's Management Report on Administrative Findings – Financial, Compliance and Performance – for Fiscal Year Ended June 30, 2018 – accept and file the Auditor's Management Report on Administrative Findings – Financial Compliance and Performance for Fiscal Year Ended June 30, 2018.

- 3.24 Persons Designated to Sign Checks for the Ensuing Year - It is recommended that the Board adopt the following resolution authorizing check signatures:

RESOLVED: That the general account and food service account in the name of Montgomery Township Board of Education be opened or kept with TD Bank for the deposit in said Bank to the credit of these accounts from time to time of any and all moneys, checks, drafts, notes, acceptances or other evidences of indebtedness, whether belonging to these accounts or otherwise, which may be or thereafter come into its possession, and that the said Bank be and is hereby authorized to make payments from the funds on deposit with it upon and according to the checks, drafts, notes or acceptances of these accounts, to be signed with the following three signatures:

Minkou Chenette	President
Mark Kramer	Secretary
Charisse D. Gutierrez	Treasurer of School Moneys

In the event the President is unable to sign, Phyllis Bursh, Vice President, will sign the checks.

Check signatures for the Summer Enrichment; Salary Account; and Agency Account: Treasurer of School Moneys

Check signatures for the Flexible Spending Account: Treasurer of School Moneys and School Business Administrator/Board Secretary

Check signatures for School Activity Accounts: Administrator and Secretary

Check signature for Athletic Account: Athletic Director and School Business Administrator/Board Secretary

4.0 PERSONNEL

- 4.1 Approval of Personnel Agenda – approve the personnel agenda as attached (See Pages 30-37).

Upon call of the roll, the motion carried with a unanimous vote recorded.

EXECUTIVE SESSION- A motion was made by Mr. Doshi and seconded by Mr. Tiwari that the board adopt a resolution to go into executive session at 9:45 p.m.

WHEREAS, the Open Public Meetings Act, Chapter 231 of the Laws of 1975 provides that a public body may exclude the public from that portion of a meeting of which the public body discusses certain matters for which confidentiality is required as permitted in Section 7B of the act.

RESOLVED, by the Board of Education of the Township of Montgomery in the County of Somerset and State of New Jersey as follows:

1. Negotiations with the Montgomery Township Education Association will be discussed.
2. The matters discussed in executive session shall be disclosed to the public when the need for confidentiality no longer exists.

Upon call of the roll, the motion carried with a unanimous vote recorded.

Dr. Johnson left the meeting at 11:06 p.m.

RETURN FROM EXECUTIVE SESSION- The Board returned from Executive Session at 11:14 p.m.

A motion was made by Mr. Doshi and seconded by Mr. Tiwari to approve agenda items 4.2 and 4.3 (see Pages 37-38).

Upon call of the roll, the motion carried with a unanimous vote recorded.

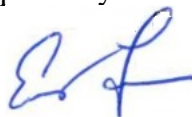
ANNOUNCEMENTS BY THE PRESIDENT

None

ADJOURNMENT

A motion was made by Mr. Doshi and seconded by Mr. Tiwari that the meeting be adjourned at 11:15 p.m. Upon call of the question, the motion carried unanimously

Respectfully submitted,



Ernest Turner
Acting Board Secretary

<p align="center">Montgomery Township Board of Education Travel Reimbursement Requests 2018/2019</p>

Name	School	Date(s)	Conference	Parking & Tolls	*Mileage (.31)	Meals	Lodging	Regis- tration	Other	Total**	Approved Year-to-Date Total**
Jaissa Almonte	MHS	3/7 - 3/10/19	Teachers Training with Technology			\$213.00		\$165.00		\$378.00	\$378.00
Ashley Castronovo	MHS	3/7 - 3/10/19	Teachers Training with Technology			\$213.00		\$165.00		\$378.00	\$378.00
Maureen Conway	MHS	2/28 & 3/1/19	NJ Assoc. of Student Assistance Professionals of NJ		\$38.63		\$89.00	\$325.00		\$452.63	\$452.63
Cory Delgado	UMS	3/15/2019	2019 NJ Assoc. of Middle Level Education Conference		\$14.76			\$99.00		\$113.76	\$2,453.53
David English	MHS	6/23 - 6/26/19	Intl. Society for Technology in Education National Convention	\$104.00	\$35.46			\$550.00		\$689.46	\$689.46
Jenna Enos	MHS	3/7 - 3/10/19	Teachers Training with Technology			\$213.00		\$165.00		\$378.00	\$378.00
Corie Gaylord	MHS	4/2 - 4/4/19	Vanderbilt Counselor Conference	\$61.20	\$16.18					\$77.38	\$2,471.05
Christine Grossman	MHS	2/28 & 3/1/19	NJ Assoc. of Student Assistance Professionals of NJ		\$46.87		\$89.00	\$325.00		\$460.87	\$460.87
Stefanie Lachenauer	UMS	3/22/2019	International Human Rights Conference		\$9.30					\$9.30	\$9.30
Violet Markmann	UMS	6/25/2019	Intl. Society for Technology in Education National Convention	\$32.00	\$16.74			\$250.00		\$298.74	\$298.74
Maria Pazlopez***	UMS	3/6 & 3/13/19	Exploring Economic Justice Through Philosophy, Games, Film & Fiction		\$19.47					\$19.47	\$32.37
Mark Priebracha	MHS	3/22/2019	Civil Rights During Vietnam					\$75.00		\$75.00	\$75.00
Chris Resch	MHS	4/24 - 4/27/19	STEM Teachers CLE - Biology Curriculum Training	\$40.00	\$285.00	\$393.00				\$718.00	\$718.00
Kathleen Scotti	OHES	3/14/2019	2019 Women's Leadership Conference		\$1.86			\$199.00		\$200.86	\$200.86
Susan Sheerin	UMS	6/25/2019	Intl. Society for Technology in Education National Convention	\$32.00	\$27.28			\$250.00		\$309.28	\$309.28
Kathy Young	UMS	6/25/2019	Intl. Society for Technology in Education National Convention	\$32.00	\$29.33			\$250.00		\$311.33	\$311.33

*Excluding Tolls

**Estimated

BOE 2/26/19

**Includes Registrations

**Revised

4.1 PERSONNEL**Resignations/Retirements/ Rescissions**

Location	First	Last	Position	Effective	Reason	Dates of Employment/Notes
MHS	Janina	Campbell	Teacher/Math TCH.HS.MATH.MG.05	04/20/2019	Resignation	09/01/2018 – 04/19/2019
OHES	Victoria	D'Antuono	Paraprofessional AID.OH.TIA.EO.14	02/21/2019	Resignation	09/01/2017 – 02/20/2019
OHES	Irene	Dala	Paraprofessional (.48) AID.OH.TIA.RC.09	02/27/2019	Resignation	10/29/2018 – 02/26/2019
MHS	Kathleen	Logothetis	Teacher/School Nurse TCH.HS.NRSE.MG.02	05/25/2019	Resignation	02/16/2004 – 05/24/2019
UMS	Sharon	Marro	Paraprofessional AID.UM.TIA.RC.02	02/15/2019	Resignation	11/01/2007 – 02/14/2019
LMS	Nicole	Narce	Secretary/Book 12 Month SEC.LM.PRIN.UG.01	03/23/2019	Resignation	10/12/2015 – 03/22/2019
UMS	Ann	Paftinos	Ed. Support Assistant (.48) AID.UM.ESA.UG.02	02/15/2019	Resignation	09/01/2018 – 02/14/2019
OHES	Paige	Tedesco	Paraprofessional AID.OH.TIA.EO.06	03/02/2019	Resignation	05/08/2017 – 03/01/2019

Leaves of Absence

Location	Name	Lasts	Position	Type of Leave	Dates of Leave/Notes
LMS	Kevin	Armstrong	School Counselor TCH.LM.GUID.MG.02	Leave of Absence FMLA Leave Anticipated Return	10/08/2018 – 04/08/2019 (1/2 day) (Paid; w/ Benefits) – <i>Revised</i> 04/08/2019 (1/2 day) – 05/01/2019 (Unpaid; w/ Benefits) 05/02/2019 - <i>Revised</i>
OHES	Diamond	DaBronzo	Teacher/Special Education TCH.OH.RCTR.MG.06	Unpaid Leave Anticipated Return	02/17/2019 – 05/22/2019 – <i>Revised</i> 05/23/2019
UMS	Meghan	Molinaro	Teacher/Science TCH.UM.SCNC.MG.06	FMLA Anticipated Return	05/15/2019 – 06/05/2019 (Unpaid; w/ Benefits) 06/06/2019
LMS	Stephanie	Osborne	Paraprofessional AID.LM.TIA.EO.03	FMLA Anticipated Return	02/11/2019 – 04/05/2019 (Unpaid; w/ Benefits) 04/08/2019
LMS	Marcia	Vieira Carolei	Ed. Support Assistant (.48) AID.LM.ESA.UG.03	Temporary Disability FMLA Anticipated Return	01/23/2019 – 01/25/2019 (Paid; w/out Benefits) - <i>Revised</i> 01/30/2019 - 02/15/2019 (Unpaid; w/out Benefits) - <i>Revised</i> 02/20/2019 – <i>Revised</i>

Appointments/Renewals (Certificated Staff)

Location	First	Last	Position	Replacing	Degree	Step	Salary	Pro-rated	Dates of Employment/Notes
MHS	Kristiana	Colandrea	Teacher/Math (Leave Replacement) TCH.HS.MATH.MG.09	Katherine Tessein	BA	1	\$59,440		04/15/2019 – 06/30/2019
OHES	Timothy	Farrell	Teacher/Special Education (Leave Replacement) TCH.OH.RCTR.MG.06	Diamond Dabronzo	BA	6-7	\$62,015	Yes	04/11/2019 – 05/22/2019
LMS/UMS	Maria	Gelinas	Teacher/Spanish TCH.LM.WLNG.MG.01 TCH.UM.WLNG.MG.03	Erica Disch	BA	2	\$60,240	Yes	03/01/2019 – 06/30/2019
MHS	Daniel	Pungello	Teacher/English (Leave Replacement) TCH.HS.ENGL.MG.05	Michelina Aichele	MA	1	\$65,440	Yes	03/01/2019 – 06/30/2019
LMS	Danielle	Santoro	Teacher/School Counselor (Leave Replacement) TCH.LM.GUID.MG.02	Kevin Armstrong	MA	1	\$65,400	Yes	02/01/2019 – 05/01/2019
UMS	Cassandra	Svecz	Teacher/Math TCH.UM.MATH.MG.05	James Reed	BA	1	\$59,440	Yes	02/01/2019 – 06/30/2019

Appointments/Renewals (Non-Certificated Staff)

Location	First	Last	Position	Replacing	Step	Salary	Pro-rated	Dates of Employment/Notes
OHES	Nicole	Benz	Paraprofessional AID.OH.TIA.EO.06	Paige Tedesco	1	\$24,700	Yes	03/04/2019 – 06/30/2019
OHES	Irene	Dala	Paraprofessional AID.OH.TIA.EO.21	Ayoung Han	1	\$24,700	Yes	02/27/2019 – 06/30/2019
DISTRICT	Ian	McClintock III	Maintenance/Grounds MNT.BO.MANT.NA.08	John Randazzo	12	\$64,760	Yes	03/18/2019 – 06/30/2019
DISTRICT	Timothy	Neely	Grounds GRD.BO.GRND.NA.03	Shane Stryker	1-2	\$42,480	Yes	02/25/2019 – 06/30/2019
UMS	Ann	Paftinos	Paraprofessional AID.UM.TIA.RC.02	Sharon Marro	1	\$24,700	Yes	02/15/2019 – 06/30/2019
UMS	Joshua	Prevost	Ed. Support Assistant (.48) AID.UM.ESA.UG.02	Ann Paftinos	1	\$10,222	Yes	02/19/2019 – 06/30/2019

OHES	Shweta	Saxena	Paraprofessional (.48) AID.OH.TIA.RC.09	Irene Dala	1	\$11,856	Yes	02/27/2019 – 06/30/2019
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Transfers/Voluntary Reassignments

New Position/Location	First	Last	Previous Position/Location	Degree	Step	Salary	Dates of Employment
Paraprofessional (.48)/ VES/AID.VS.TIA.EO.01	Jennifer	Dambeck	Paraprofessional (.48)/LMS AID.LM.TIA.RC.03	N/A	1	\$11,856	02/04/2019 – 06/30/2019
Paraprofessional/LMS AID.LM.TIA.EO.03	Bindu	Gujavarthi	Paraprofessional/MHS AID.HS.TIA.RC.08	N/A	1	\$24,700	02/11/2019 – 04/05/2019

Appointments/Substitutes

Location	First	Last	Position	Status	Dates of Employment/Notes
DISTRICT	Brett	Campion	Substitute Teacher	NEW	2018-2019 School Year
DISTRICT	Sudharani	Raja	Substitute Teacher/Paraprofessional/Secretary/Clerk	NEW	2018-2019 School Year

Tuition Reimbursement

Location	First	Last	School	Semester	Credits	Reimbursed Amount	Course
UMS	Jody	Adler	University of LaVerne	Spring 2019	3	\$345.00	Understanding Your Moods
VES	Lynn	Carro	Fitchburg State University	Fall 2018	3	\$295.00 *Revision	Wilson Steps 7-12 Practicum
VES	Lynn	Carro	Fitchburg State University	Fall 2018	3	\$295.00 *Revision	Wilson Advanced Word Study 7-12
OHES	Rachel	Dolci	Ball State University	Spring 2019	3	\$1848.00	Advanced Applied Behavior Analysis
UMS	Jennifer	Elgin	Montclair State University	Spring 2019	3	\$1825.00	Leading Curriculum Change for Student Achievement
MHS	Vincent	Figueroa	University of LaVerne	Spring 2019	3	\$345.00	Health Issues in the 21 st Century

MHS	Vincent	Figueroa	University of LaVerne	Spring 2019	3	\$375.00	The Psychology of Sport & Exercise
MHS	Vincent	Figueroa	University of LaVerne	Spring 2019	3	\$375.00	The Differentiated Classroom
OHES	Lindsay	Fox	Rowan University	Spring 2019	3	\$2025.00	Diagnosis of Remedial Reading Problems
OHES	Lindsay	Fox	Rowan University	Spring 2019	3	\$2025.00	Correction of Reading Problems
MHS	Carla	Hampton	Caldwell University	Spring 2019	3	\$3525.00	Dissertation Research IV
MHS	Vincent	Ingraffia	University of LaVerne	Spring 2019	3	\$345.00	The Psychology of Sport & Exercise
MHS	Vincent	Ingraffia	University of LaVerne	Spring 2019	3	\$345.00	Golf Basics
MHS	Vincent	Ingraffia	University of LaVerne	Spring 2019	3	\$345.00	The Differentiated Classroom
MHS	Valeriya	Kotok	University of the Pacific	Spring 2019	3	\$297.00	Establishing Meaningful Timelines and Lesson Plans
MHS	Valeriya	Kotok	University of the Pacific	Spring 2019	3	\$297.00	Developing Effective Curriculum
MHS	Valeriya	Kotok	University of the Pacific	Spring 2019	3	\$297.00	The History, Art and Culture of France
BOE	Mary	McLoughlin	Seton Hall University	Spring 2019	3	\$3636.00	Dissertation Advisement XII
UMS	Nicholas	Milton	University of LaVerne	Spring 2019	3	\$345.00	Motivating Students Who Don't Care
UMS	Nicholas	Milton	University of LaVerne	Spring 2019	3	\$345.00	The Family Defined & Explored: Current Research
UMS	Nicholas	Milton	University of LaVerne	Spring 2019	3	\$345.00	The Multicultural Classroom
LMS	Kaitlin	O'Donnell	University of Phoenix	Summer 2019	3	\$1194.00	Intro to College Algebra
OHES	Lorena	SantaMaria	Kean University	Spring 2019	3	\$1144.50	Human Exceptionality
OHES	Lorena	SantaMaria	Kean University	Spring 2019	3	\$1144.50	K12 Language Instruction
OHES	Lorena	SantaMaria	Kean University	Spring 2019	3	\$1144.50	Translation Spanish-English
MHS	Richard	Steeb	University of LaVerne	Spring 2019	3	\$345.00	Understanding Autism
MHS	Richard	Steeb	University of LaVerne	Spring 2019	3	\$345.00	Drugs: Licit & Illicit
MHS	Richard	Steeb	University of LaVerne	Spring 2019	3	\$345.00	Health Issues in the 21 st Century
VES	Tammy	Tanzola	University of LaVerne	Spring 2019	3	\$375.00 *Revision	ADD/ADHD Strategies & Interventions for the Classroom
VES	Tammy	Tanzola	University of LaVerne	Spring 2019	3	\$375.00 *Revision	Motivating Students Who Don't Care
VES	Tammy	Tanzola	University of LaVerne	Spring 2019	3	\$375.00 *Revision	Understanding & Dealing with Difficult Parents
VES	Laurie	Winer	University of Cal-San Diego	Spring 2019	3	\$341.00	Math Problem-Solving Strategies 3-6 th

Appointments – Mentor Teachers

Location	Provisional Teacher/Mentee	Mentor Teacher	Route	Stipend	Pro-rated	Dates of Employment
LMS	Adriana Gonzalez Delgado	Tim Bartholomew	Traditional	\$247.50	YES	02/11/2019 – 06/30/2019
UMS	Cassandra Svecz	Denita Davis	Traditional	\$275.00	YES	02/01/2019 – 06/30/2019

Appointments – To Be Funded by Title I

Location	First	Last	Position	Salary/Stipend	Dates/Notes
UMS	Kristen	Prentice	Teacher – UMS Achieve	\$59.98 p/h	02/27/2019 – 06/25/2019 Not to Exceed 26 hours
UMS	Mike	Razzoli	Teacher – UMS Achieve	\$59.98 p/h	02/27/2019 – 06/25/2019 Not to Exceed 13 hours
UMS	Henna	Tailor	Teacher – UMS Achieve	\$59.98 p/h	02/27/2019 – 06/25/2019 Not to Exceed 13 hours

Appointments – To Be Funded by Title II

Location	First	Last	Position	Salary/Stipend	Dates/Notes
OHES	Genifer	Leimbacher	New Teacher Cohort – Leader Presenter Prep	\$20.00 p/h \$30.00 p/h	02/27/2019 – 06/24/2019 Not to Exceed \$426.00
OHES	Krista	Van Nostrand	New Teacher Cohort – Leader Presenter Prep	\$20.00 p/h \$30.00 p/h	<i>Revised</i> 01/01/2019 – 06/24/2019 Not to Exceed \$426.00
OHES	Karen	Winters	New Teacher Cohort – Leader Presenter Prep	\$20.00 p/h \$30.00 p/h	<i>Revised</i> 01/01/2019 – 06/24/2019 Not to Exceed \$426.00

Co-Curricular 2018-2019

Location	First	Last	Position	Stipend	Dates of Employment/Notes
UMS	Kelsey	Donovan	Advisor – 7 th Grade	\$0	2018-2019 School Year Position eliminated
UMS	Kelsey	Donovan	Student Council Advisor (50%)	\$3,149	2018 – 2019 School Year
UMS	Lauren	Horowitz	Student Council	\$0	2018-2019 School Year Position eliminated

UMS	Lauren	Horowitz	Student Council Advisor (50%)	\$3,149	2018 – 2019 School Year
UMS	Kelsey	Donovan	Math Counts Advisor	\$2,664 <i>Revised</i>	2018 – 2019 School Year
LMS	David	Gordon	Musical Production: Director – <i>Revised</i>	\$5,200 <i>Revised</i>	2018 – 2019 School Year
LMS	Wing	Yip	Math Counts Advisor	\$2,664 <i>Revised</i>	2018 – 2019 School Year
MHS	Daniel	Aguilar	Winter Track, Volunteer Coach	\$1,000	2018-19 Winter Season (Reimbursed by the Booster Club)
MHS	Meghan	Molinaro	Soccer, Volunteer Coach	\$2,000	2018-19 Fall Season (Reimbursed by the Booster Club)
MHS	Megan	Roeloffs	Field Hockey, Volunteer Coach	\$1,662.30	2018-19 Fall Season (Reimbursed by the Booster Club)
MHS	Christine	Seddon	Winter Track, Volunteer Coach	\$1,000	2018-19 Winter Season (Reimbursed by the Booster Club)
MHS	Peter	Mueller	Baseball, Head Coach	\$8,385	2018-19 Spring Season
MHS	James (Tom)	Huelbig	Baseball, Varsity Assistant Coach	\$5,655	2018-19 Spring Season
MHS	Steven	Perone	Baseball, JV Coach	\$5,655	2018-19 Spring Season
MHS	Brian	Santaniello	Baseball, Freshman Coach	\$4,612	2018-19 Spring Season
MHS	Robert	Melusky	Equipment Manager – Spring	\$1,050	2018-19 Spring Season
MHS	Joseph	Bassford	Golf, Boys Head Coach	\$6,000	2018-19 Spring Season
MHS	Jennifer	Amberson	Golf, Girls Head Coach	\$6,000	2018-19 Spring Season
MHS	TBA		Lacrosse, Boys Varsity Assistant Coach @70%	\$3,958.50	2018-19 Spring Season
MHS	Christian	Lugo	Lacrosse, Boys JV Coach	\$5,655	2018-19 Spring Season
MHS	Tiffany	Trockenbrod	Lacrosse, Girls Head Coach	\$8,385	2018-19 Spring Season
MHS	Joseph	Riccardi	Lacrosse, Girls Varsity Assistant Coach	\$5,655	2018-19 Spring Season
MHS	Vincent	Ingraffia	Lacrosse, Girls JV Coach	\$5,655	2018-19 Spring Season
MHS	Bryan	Upshaw	Softball, Head Coach	\$8,385	2018-19 Spring Season
MHS	Jessica	Parker	Softball, Varsity Assistant Coach	\$5,655	2018-19 Spring Season
MHS	Yannick	Smith	Softball, JV Coach	\$5,655	2018-19 Spring Season
MHS	James	Griffin	Strength & Conditioning Coach	\$4,500	2018-19 Spring Season
MHS	Raheel	Saleem	Tennis, Boys Head Coach	\$7,000	2018-19 Spring Season

MHS	Matthew	Pogue	Tennis, Boys JV Coach	\$4,692	2018-19 Spring Season
MHS	Sean	Carty	Track & Field, Boys Head Coach	\$8,050	2018-19 Spring Season
MHS	Timothy	Bartholomew	Track & Field, Girls Head Coach	\$8,050	2018-19 Spring Season
MHS	Daniel	Aguilar	Track & Field, Assistant Coach	\$5,455	2018-19 Spring Season
MHS	Zoran	Milich	Track & Field, Assistant Coach	\$5,455	2018-19 Spring Season
MHS	Walter	Ingram	Track & Field, Assistant Coach	\$5,455	2018-19 Spring Season
MHS	Richard	Steeb	Track & Field, Assistant Coach	\$5,455	2018-19 Spring Season
UMS	TBA		UMS Athletic Coordinator	\$2,666	2018-19 Spring Season
UMS	Michael	Girvan	Baseball, Head Coach	\$4,357	2018-19 Spring Season
UMS	Timothy	Sullivan	Lacrosse, Boys Head Coach @ 63.5%	\$2,614.30	2018-19 Spring Season
UMS	Nicholas	Milton	Lacrosse, Boys Assistant Coach @ 36.5%	\$1,502.70	2018-19 Spring Season
UMS	Carlee	Dragon	Lacrosse, Girls Head Coach	\$4,117	2018-19 Spring Season
UMS	Cristina	Venetucci	Softball, Head Coach	\$4,357	2018-19 Spring Season
UMS	Robert	Scarpa	Track & Field, Boys Head Coach	\$4,357	2018-19 Spring Season
UMS	Claire	Scarpa	Track & Field, Girls Head Coach	\$4,357	2018-19 Spring Season
UMS	Denita	Davis	Track & Field, Assistant Coach	\$3,712	2018-19 Spring Season
MHS	Cam	Hoos	Baseball, Volunteer Coach	\$0	2018-19 Spring Season
MHS	Cory	Weingart	Baseball, Volunteer Coach	\$0	2018-19 Spring Season
MHS/UMS	Joshua	Prevost	Baseball, Volunteer Coach	\$0	2018-19 Spring Season
MHS	Matthew	Margon	Golf, Boys & Girls Volunteer Coach	\$0	2018-19 Spring Season
MHS	Bob	Curcio	Lacrosse, Boys Volunteer Coach	\$0	2018-19 Spring Season
MHS	Kellye	Statz	Lacrosse, Girls Volunteer Coach	\$0	2018-19 Spring Season
MHS	Peter	Fick	Softball, Volunteer Coach	\$0	2018-19 Spring Season
MHS	Christine	Seddon	Track & Field, Volunteer Coach	\$0	2018-19 Spring Season
UMS	Vincent	Figueroa	Track & Field, Volunteer Coach	\$0	2018-19 Spring Season
UMS	Kelli	Kallens	Track & Field, Volunteer Coach	\$0	2018-19 Spring Season
UMS	Mark	Priebacha	Baseball, Volunteer Coach	\$0	2018-19 Spring Season

Other

Location	First	Last	Assignment	Salary/Stipend	Dates of Employment/Notes
MHS	Jaissa	Almonte	Teaching 1 Additional Period	\$2,108.51	02/25/2019 – 04/12/2019
MHS	Ashley	Castronovo	Teaching 1 Additional Period	\$2,075.53	02/25/2019 – 04/12/2019
MHS	Kristiana	Colandrea	Teaching 1 Additional Period	\$2,020.96	02/25/2019 – 04/12/2019
MHS	Kristin	DiPietro	Teaching 1 Additional Period	\$2,673.42	02/25/2019 – 04/12/2019
MHS	Jenna	Enos	Teaching 1 Additional Period	\$2,075.53	02/25/2019 – 04/12/2019
MHS	Craig Brian David Rama Philip Megan Chris Amy	Buszka Grieco English Bulusu Chao Roeloffs Runion Mintz	Proctors – 8 th Grade Epstein Scoring	\$20.00 p/h	02/27/2019 - 03/08/2019 Cumulative Total Not to Exceed 20 hours

Pending Criminal Background Clearance***Pending Criminal Background Clearance and Employment History Clearance****4.2 Resolution Accepting Job Descriptions – Approve the following resolution:**

BE IT RESOLVED that the Montgomery Township Board of Education approves the Director of Special Services Job Description and Director of Curriculum, Instruction and Staff Development Job Description.

4.3 Resolution Approving Vacation Days – Approve the following resolution:

WHEREAS, Annette Wells (hereinafter referred to as “Wells”) resigned from all employment in the Montgomery Township School District effective February 9, 2019; and

WHEREAS, in accordance with the Employment Agreement entered into between the Montgomery Township Board of Education and Wells on or about July 1, 2018 she was entitled to 25 vacation days with pay and could carry over all of her annual vacation days for up to one year; and

WHEREAS, Wells accrued 17.5 vacation days during the 2017-2018 school year, which days she carried over to the 2018-2019 school year; and

WHEREAS, Wells earned 14.5 prorated vacation days during the 2018-2019 school year through the date of her resignation on February 9, 2019, giving her a total of 32 vacation days; and

WHEREAS, Wells utilized 25.5 vacation days during the 2018-2019 school year, leaving her a balance of 6.5 days.

NOW, THEREFORE, BE IT RESOLVED that Wells shall be paid for 6.5 vacation days at her per diem salary of \$546.96, totaling \$3,555.25, subject to all applicable taxes and deductions at the source of wages.